**Cultures and Ideas**

**Goals:**

Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation.

**Expected Learning Outcomes:**

1. Students analyze and interpret major forms of human thought, culture, and expression.
2. Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.

***Scoring Rubric:***

Assessment of GE Cultures and Ideas Courses

This scoring rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELOs as reflected in direct assessment methods. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELOs in order to complete the assignment satisfactorily. At a minimum, students are expected to meet Milestone 2.

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|  | Capstone  (4) | Milestone  (3) | Milestone  (2) | Benchmark  (1) |
| **(ELO 1)**  **Students analyze and interpret major forms of human thought, culture, and expression.** | Student’s interpretation and analysis of major forms of human thought, culture, and expression shows connections across contexts and demonstrates a superior understanding of these thoughts. | Student is able to effectively analyze and interpret major forms of human thought, culture, and expression. | Student demonstrates ability to recognize and interpret major forms of human thought, culture, and expression. | Student is able to recognize major forms of human thought, culture, and expression, but is unable to interpret or analyze these ideas. |
| **(ELO2)**  **Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.** | Student’s evaluation of how ideas influence societal norms, human behavior and beliefs demonstrates a superior understanding of these ideas. Student is able to analyze how these certain ideas influence their own beliefs or the beliefs of their society. | Student’s evaluation of how ideas influence human behavior and beliefs is well developed and demonstrates a clear understanding of these ideas. | Student’s evaluation of how ideas influence human beliefs, perception of reality, and societal norms shows an understanding of these ideas but needs more clarity in the evaluation. | Student demonstrates limited recognition of the ideas that influence human belief and behavior. Student’s evaluation of these ideas is unclear and/or underdeveloped. |